**MULTIPLE INTELLIGENCES: STRATEGIES IN THE CLASSROOM**

The following list provides a survey of the techniques and materials that can be employed in teaching through the multiple intelligences.

**Linguistic Intelligence**

* lectures, debates
* large- and small-group discussions
* books, worksheets, manuals
* brainstorming
* writing activities
* word games
* sharing time
* storytelling, speeches, reading to class
* talking books and cassettes
* extemporaneous speaking
* journal keeping
* choral reading
* individualized reading
* memorizing linguistic facts
* tape recording one's words
* using word processors
* publishing (e.g., creating class newspapers)

**Logical-Mathematical Intelligence**

* mathematical problems on the board
* Socratic questioning
* scientific demonstrations
* logical problem-solving exercises
* creating codes
* logic puzzles and games
* classifications and categorizations
* quantifications and calculations
* computer programming languages
* science thinking
* logical-sequential presentation of subject matter
* Piagetian cognitive stretching exercises
* Heuristic

**Spatial Intelligence**

* charts, graphs, diagrams, and maps
* visualization
* photography
* videos, slides, and movies
* visual puzzles and mazes
* 3-D construction kits
* art appreciation
* imaginative storytelling
* picture metaphors
* creative daydreaming
* painting, collage, visual arts
* idea sketching
* visual thinking exercises
* graphic symbols
* using mind-maps and other visual organizers
* computer graphics software
* visual awareness activities
* optical illusions
* color cues
* telescopes, microscopes, and binoculars
* visual awareness activities
* draw-and-paint/computer- assisted-design software
* picture literacy experiences

**Bodily-Kinesthetic Intelligence**

* creative movement, mime
* hands-on thinking
* field trips
* the classroom teacher
* competitive and cooperative games
* physical awareness and relaxation exercises
* all hands-on activities
* crafts
* body maps
* use of kinesthetic imagery
* cooking, gardening, and other "messy" activities
* manipulatives
* virtual reality software
* kinesthetic concepts
* physical education activities
* communicating with body language/ hand signals
* tactile materials and experiences
* body answers

**Musical Intelligence**

* musical concepts
* singing, humming, whistling
* playing recorded music
* playing live music on piano, guitar, or other instruments
* group singing
* mood music
* music appreciation
* playing percussion instruments
* rhythms, songs, raps, chants
* using background music
* linking old tunes with concepts
* discographies
* creating new melodies for concepts
* listening to inner musical imagery
* music software
* supermemory music

**Interpersonal Intelligence**

* cooperative groups
* interpersonal interaction
* conflict mediation
* peer teaching
* board games
* cross-age tutoring
* group brainstorming sessions
* peer sharing
* community involvement
* apprenticeships
* simulations
* academic clubs
* interactive software
* parties / social gatherings as context for learning
* people sculpting

**Intrapersonal Intelligence**

* independent study
* feeling-toned moments
* self-paced instruction
* individualized projects and games
* private spaces for study
* one-minute reflection periods
* interest centers
* personal connections
* options for homework
* choice time
* self-teaching programmed instruction
* exposure to inspirational/ motivational curricula
* self-esteem activities
* journal keeping
* goal setting sessions